

Appendix 2

Ofsted/CQC inspection of Special Educational Needs and Disabilities (SEND) - May 2016

Post Ofsted Statement – action on identified areas for development

	Area for development identified by Ofsted/CQC	Lead agency	Action/response	By when
1	<i>There is more to do for families who do not meet thresholds for formal plans, particularly for those who have children and young people in mainstream education who present with mental health difficulties</i>	Council Council, Clinical Commissioning Group (CCG), and Public Health	<p>It was been agreed with the AMAZE and the Parent and Carers' Council (PACC) that SEN caseworkers and specialist SEN staff will attend PACC parent coffee mornings across the city offering 'drop in' advice and support to parents of children with SEN who do not meet thresholds for Education, Health and Care plans.</p> <p>Parents will also be reminded of the AMAZE information, advice and guidance service commissioned by the council, which includes a telephone helpline.</p> <p>A whole school approach to mental health (Primary Mental Health Worker in 3 secondary schools) pilot will be rolled out across the city in 2017/18 including special schools.</p>	From Autumn term 2016

2	<p><i>Childcare providers and health services are carrying out the health development checks for two-and-a-half-year-olds separately. Some progress is being made to share assessments. However, the plans in B & H to implement integrated checks for two-and-a-half-year-olds could be accelerated</i></p>	<p>Council, Sussex Community Foundation Trust (SCFT) and Public Health</p>	<p>The LA will continue to improve information sharing between health visitors and nurseries and develop integrated checks for Universal Partnership Plus children attending children's centre nurseries.</p> <p>Public Health will address this area within the imminent re-commissioning of the health visiting service. The new service is planned to begin in April 2017.</p>	April 2017
3	<p><i>Leaders in the local area have rightly recognised that some children on the autistic spectrum are not always identified during their primary education, because of successful inclusive practice. Some of these children struggle to make successful transition to secondary education. Assessment and diagnosis through CAMHS for these children is then too slow</i></p>	<p>Council, CCG</p>	<p>The CCG has added some additional psychology resource to the autistic spectrum condition (ASC) pathway to address access and waiting times for assessment and diagnosis. A review of the ASC pathway is taking place 2016/17 with recommendations available early 2017. Any changes or developments will need to involve the LA and include LA and CCG responsibility and remit.</p>	March 2017
4	<p><i>Parents have not been sufficiently involved in the development of the care pathway for supporting children with Down Syndrome</i></p>	<p>Sussex Community Foundation Trust (SCFT)</p>	<p>An update of the health care pathway will be shared with all parents of children with Down Syndrome and a focus group will be arranged.</p>	November 2016

5	<p><i>Local area leaders have rightly identified that the local offer is not easy enough to use. Many parents are not aware of what the local offer is and very few use it to help them. Instead they use the Amaze website, which is much easier to navigate</i></p>	Council	<p>This area is already being addressed in the SEND service business plan (item 2.2).</p> <p>The LA is working with AMAZE to make improvements to the local offer and to ensure strong links between and across the LA and AMAZE platforms.</p>	April 2017
6	<p><i>Currently those children and young people who are home educated do not benefit from the same proactive school nursing support that is given to their peers accessing formal education</i></p>	Public Health	<p>This area will be addressed as part of the procurement of the Healthy Child Programme. The new service is planned to begin in April 2017.</p>	April 2017
7	<p><i>Parents and practitioners have rightly identified the difficulties in sharing information and coordinating care when a child or young person is receiving support from tertiary specialist hospitals</i></p>	NHS England, CCG	<p>This area will be discussed between the relevant health services to improve information sharing and care coordination. The CCG's investment in extra children's community nursing is also expected to support this.</p>	April 2017
8	<p><i>Leaders have rightly recognised that there is more to do to secure better outcomes for those white British pupils whose primary needs has been identified as social, emotional and mental health</i></p>	Council, CCG	<p>The LA had already identified this area as part of its self-evaluation to Ofsted in terms of academic outcomes for pupils – this is being addressed via the LA's 'Closing the Gap' Strategy.</p> <p>A whole school approach to mental health (Primary Mental Health Worker in 3 secondary schools) pilot will be rolled out across the city</p>	On-going

		<p>in 2017/18 including special schools. This is a universal offer to all children in schools, but awareness will be raised within this of the social, emotional and mental health needs of this group.</p>	
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